



MACKAY CENTRAL STATE SCHOOL



PROSPECTUS 2009

~ Striving to Excel ~

Principal ~ Phil Wilson
Website: <http://mackcentss.eq.edu.au>
Email: the.principal@mackcentss.eq.edu.au
Phone: (07) 49 574944





Dear Parents / Caregivers,

Thank you for choosing Mackay Central State School for your child's primary education.

All staff members at Mackay Central State School take seriously the responsibility of the role they play in each student's learning.

We understand that effective teaching and learning is dependent on a worthwhile working partnership being forged between home, school and student.

We cater for, value and celebrate individual differences in children's culture, ability, learning styles and knowledge.

We strive to provide a safe and supportive learning environment where risk taking is encouraged and errors viewed as a necessary part of the learning experience.

Within our New Basics Curriculum we endeavour to create learning experiences that will challenge children to move beyond their present level of functioning while still providing success.

Basically, we believe that school should be a fun, interesting, challenging, structured and safe place to be!

Looking forward to working with you,

Phil Wilson (Principal)



Mackay Central State School

Mackay Central State School is Mackay's Oldest State School.

Positioned on picturesque grounds, in a beautiful heritage listed building, the school is steeped in history and tradition but has its eyes firmly on the future.

Mackay Central State School is a co-educational 'New Basics School'. The new basics are clusters of essential practices that students need if they are to flourish in 'new times'. New Basics schools are committed to reorganising their curriculum delivery, examining and expanding the selection of teaching strategies used and developing authentic assessment and reporting processes through the use of rich tasks.

Boasting a 'State of the Art' technology Lab, with a dedicated technology teacher, our students learn a wide variety of skills and strategies that will prepare them for life in the future... keyboarding, spreadsheet, power point, video editing and internet research are all part of the weekly technology lessons are an integrated part of our New Basics Curriculum.

Mackay Central has an excellent team of dedicated, experienced and caring staff. We value and celebrate our students' differences and their cultures. Our aim is to provide all students with the opportunity to achieve their full potential within a caring and supportive learning environment and our staff work closely together towards this goal within the framework of our innovative New Basics Curriculum.

Though we are only a small school, with a current enrolment of 185 Primary Students and 25 Preschool students, thanks to our wonderful staff we are able to offer a wide range of extra curricular activities including a full sports program, theatre arts club, guitar club, instrumental music, chess and games club and participation in community events such as 'The Strut', 'Rock Pop Mime' and the Eisteddfod.

We maintain strong working partnerships with our school community and nurture the link between community, home and school. Our parents, carers and volunteers are our very valued partners in the education of our students and as well as volunteering their time to help out in our classrooms they organise a wide range of activities including our breakfast club and a community playgroup which operates from our Preschool Centre.



Mackay Central State School ~ Circa 1935

MISSION STATEMENT

"In striving to excel we aim to encourage all to attain their full potential, promoting at the same time a respect for themselves, for others, and the environment."

VALUES AND BELIEFS

We value:

- The individual needs of the child.
- A respect for one's self.
- A respect for, and cooperation with, others in the school and in the community.
- A respect for our wonderful school environment

We believe:

Children should:

- Be free of social justice inequities.
- Have high expectations.
- Have a sense of self-worth (a positive self concept) and self-discipline.

Staff should:

- Be given the opportunity to work within a climate of trust, caring, sharing and respect, conducive to harmonious working relationships.
- Be given the freedom to make decisions they believe will assist with the social and emotional development of each child.
- Be supported in their endeavours by the school policy on behaviour management.

Community Members/Parents, as partners in learning process should:

- Be supported in their efforts to provide a home atmosphere conducive to learning.
- Be given the opportunity to establish positive and constructive communications with school.
- Be given the opportunity to share in the school decision making.



STAFF ~ 2009

Principal

Mr Phillip Wilson

Head of Curriculum

Mr Dean Malone

Administration Officer

Mrs Gail Ross

Chaplain

Mr Russell Murphy

Classroom Teachers

Mrs Helen Pickering / Mrs Cheryl Burns ~ Prep

Mrs Tammy Lando / Mrs Kirsten Reid

Mr Greg Born ~ Year Two

Mrs Lee Williams ~ Year Three

Miss Tina Murry ~ Year Four

Mrs Kylie Hatfield / Mrs Kirsten Reid

Mrs Wendy Stevenson-Barry ~ Year Six

Mr Warren Sturgeon ~ Year Seven

Specialist Teaching Staff

Miss Sue Benson ~ Music

Mrs Kathie New ~ Instrumental Music

Mrs Debra McCowan ~ Learning Support

Mr Dean Malone ~ Technology

Mr John Paap ~ Physical Education

Mrs Melissa Carrington ~ Special Education Teacher

Mrs Sue Houston ~ Guidance Officer

Mrs Judy Fahey ~ Aboriginal Liason Officer

Teacher Aides

Mrs Joan Bellear

Ms Debbie Ellis

Mrs Suellen Rasmussen

Mrs Shelley Rodgers

Ms Leanne Simpson

Mrs Sylvia Sologinkin

Mrs Shirley Sturgeon

Ancillary Staff

Mrs Karen Galea ~ Cleaner

Mr Jim Laing ~ Cleaner

Mrs Sandra Tandridge ~ Cleaner

Mr Evan Arrow ~ Grounds Officer

CURRICULUM PROGRAM

Mackay Central is one of Queensland's New Basic's schools with a futures orientation to curriculum, pedagogy and assessment from Pre-school to Year 7. Our students work on rich or integrated tasks, which are specific activities that students do that have real world value and use.

The curriculum is organised around the four "New Basics" curriculum organizers:

- **LIFE PATHWAYS AND SOCIAL FUTURES**
 - Living in and preparing for diverse family relationships
 - Collaborating with peers and others
 - Maintaining health and care of self
 - Learning about and preparing for new worlds of work
 - Developing initiative and enterprise
- **MULTI-LITERACIES, NUMERACIES AND COMMUNICATIONS MEDIA**
 - Blending traditional and new communications media
 - Making creative judgements and engaging in performance
 - Communicating using languages and intercultural understandings
 - Mastering literacy and numeracy
- **ACTIVE CITIZENSHIP**
 - Interacting within local and global communities
 - Operating within shifting cultural identities
 - Understanding the historical foundation of social movements and civic institutions.
- **ENVIRONMENTS AND TECHNOLOGIES.**
 - Developing a scientific understanding of the world.
 - Working with design and engineering technologies
 - Building and sustaining environments

Through 'New Basics' we maximise student learning in the following areas:

Literacy: This includes 'English' and the 'Languages other than English', L.O.T.E. program (German). English provides students with abilities to compose and comprehend spoken and written English appropriately and effectively in a wide range of contexts and purposes through the use of written and spoken language. The four areas: *Reading & Viewing; Writing; Speaking and Listening* are covered in a range of real life and life like situations. The L.O.T.E. component of this curriculum area provides students with the opportunity to study German for at least three years.

Special features of this curriculum area at Mackay Central State School includes an intensive reading program and a public speaking program in the upper levels.

Numeracy: This provides students with knowledge and understandings about the concepts of mathematics, based on notions of number, measurement and space, through the use of a variety of processes. These concepts are gradually introduced and developed over the years Pre-7.

Science and Technology: This area provides students with knowledge and the development of positive attitudes towards science and the development of science concepts. Our work in this area also provides opportunities for students to develop understandings of the practices and dispositions associated with 'working scientifically'.

Studies of Society and the Environment: This area teaches children about societies and cultures of the present time, drawing on societies and cultures of the past. Through social studies children are taught how to learn about the society and world in which they live through the development of skills of gathering, interpreting and presenting information. Co-operational social skills are also developed.

Health and Physical Education: Physical Education is taught by a specialist teacher who works with all year levels. Students have a minimum contact of 1 hour per week. This learning area equips students with the knowledge, skills and attitudes to make rational decisions about personal and social health. This is achieved through the development of skills and knowledge beginning with the fundamental skills and knowledge in lower grades, general skills in middle grades and moving to more specific, specialised skills in upper grades. Skills are taught in a number of areas including Swimming, Games, Sports, Dance, Gymnastics and Athletics -Clinics in targeted sports eg basketball, hockey, cricket, soccer, Aussie rules etc are conducted.

Interschool sport is a strong feature with players participating in Hockey, Basketball, Soccer, Cricket, Vigoro, T-ball, Rugby League, Netball, Aussie Rules, Table Tennis, Touch Football and Netball.

A health program specific to our needs has been developed.

Arts Education: The Arts include, music, drama, art, dance and media studies. This subject helps students to develop aesthetic awareness and develops abilities for aesthetic expression.

Music ... A Music Specialist conducts music lessons. All year levels receive an hour of music per week. The School Choir performs creditably.

Instrumental Music ... Students are encouraged to learn an instrument. Specialist teachers conduct weekly classes. We have a School Band.

Visual Art ... Students undertake an amazing variety of art activities in their journey through primary school. We encourage creativity and individual development.

Computer Studies:

Computer and typing skills are taught from an early age;

Students access the Internet;

Our school has a Technology Centre with 25 networked computers as well as

At least two computers in every classroom;

Communication Technology is integrated across curriculum areas.

Cultural Studies:

"Education Through the Voice of Many", a Mackay local initiative Cultural Studies Program has been developed by Research Officers and our school so that students can gain an understanding of the local cultures of Mackay. This program is integrated into the rich tasks.

ALTERNATE EDUCATION PROGRAMS

The school also caters for individual differences through programs designed to meet the needs of specific students including a Gifted and Talented Program and Special Needs Programs for those children requiring remedial assistance. The school has also implemented a number of intervention strategies and individual work programs to assist students with learning difficulties.

A feature of our school is the individualised attention given to each student's needs.



CO AND EXTRA-CURRICULAR OPPORTUNITIES

Students are offered a rich variety of academic, cultural, sporting, life and social skills at Mackay Central State School. Participation in such activities enhances student confidence, builds resilience and develops skills such as teamwork – all vital qualities if students are to maximise life's opportunities.

Activities include:

ACADEMIC

- National academic competitions – Technology, English, Maths; World Class Tests, International Schools' Assessment;
- Enhancement through Rich Tasks.

CULTURAL

- Music – instrumental, choir, Eisteddfod entries;
- Rock Pop Mime, Drama and Visual Arts performances;
- Attendances at Queensland Art Council performances; and local theatre performances
- NAIDOC celebrations; Cultural Days.

SPORTING

- A mix of inter-house and inter-school – swimming, athletics, hockey, touch football, cricket, vigoro, basketball, AFL, Rugby League, Rugby Union, soccer;
- Sports specific clinics via School of Excellence.

LIFE SKILLS

- Camping program;
- Life Education activities;
- Student Council.



SUPPORTIVE SCHOOL ENVIRONMENT

Quality learning occurs in Mackay Central's supportive, disciplined environment

- Social and academic learning outcomes are maximised for all through quality practices in the areas of curriculum, interpersonal relationships and school organisation. All members of the school community should feel safe and are valued.
- Behaviour expectations are clearly outlined and logical consequences enacted for infringements;
- School practices involves a planned continuum from positive to preventative actions for all students to responsive actions for specific individuals and groups;
- Non-violent, non-coercive and non-discriminatory language and practices are defined, modelled and reinforced by all members of the school community;
- Suspension and exclusion procedures are considered only when all other approaches have been exhausted or rejected

SCHOOL RULES

- Show respect for others and their property
- Obey staff directions promptly and politely.
- Play safely showing good sportsmanship.
- Only enter a classroom or the activities building with the permission of a teacher.
- Wear a hat and shoes. "NO HAT, NO SHOES, NO PLAY!"
- Chewing gum/bubble gum is not to be brought into the school grounds.
- Leave toys and valuables at home.

THREE MAIN RULES:

- 1. Hands Off**
- 2. I will not be a bully and I will not be bullied.**
- 3. I will respect myself and others and their property.**

FOR FULL DETAILS PLEASE SEE OUR CODE OF BEHAVIOUR AT THE BACK OF THIS PROSPECTUS.



**SCHOOL LEADERS 2009
(SCHOOL CAPTAINS, STUDENT COUNCIL, SPORTS CAPTAINS)**

SCHOOL INFORMATION

ADMISSIONS:

Mackay Central State School is able to accept enrolments from students from any area of Mackay. We have students who travel to our school from as far away as Slade Point and Sarina.

Prep 2009 Children born between 1st July 2003 – 30 June 2004.

Year One 2009 Children born between 1st July 2002 – 30 June 2003.

An enrolment and information day is held every November for the following year's enrolments.

Note: Proof of age will be required. Please bring Birth Certificates
Vaccination / Immunisation Cards are also required.

ABSENCES:

In line with the Education Act regarding compulsory attendance, it is necessary for Parents/Caregivers to provide a letter of explanation, or phone the school, regarding their child's absence from school.

ACCIDENTS:

Minor accidents will be treated at the school. If the accident requires professional attention the Ambulance will be called and parents will be notified. If parents cannot be contacted, the child will be sent to the hospital or the doctor of their choice, as shown on school records, in company of a teacher/teacher aide. **Parents should ensure that they provide the school with a telephone number in case of an emergency.** It is essential that parents keep addresses and telephone numbers on the school record cards up to date.

ARRIVAL AND DEPARTURE:

A whistle is blown at 8:45am. This is the signal for students to line up ready for entry to their classrooms to prepare for the school day. School commences each day at 8.50 am. Children are expected to arrive at school in ample time for them to prepare for the day's work. As teachers are not rostered on duty before school, responsibility cannot be taken for children who come to school early. Children should not be at school before 8.00am. Children are dismissed at 2.55pm. and should leave the grounds immediately they are dismissed, unless participating in school organised activities.

No formal arrangements for supervision are made after 2.55pm.

Recess times are: Morning Tea 10.45am - 11.10am Lunch 12.45pm - 1.25pm.

ASSEMBLY:

Assembly is held every Monday morning at 9:00. Parents and Carers are very welcome to attend our assembly. Student of the week awards are handed out at assembly every week.

BEHAVIOUR MANAGEMENT: (*See Appendix attached*)

We expect children to display good behaviour and follow all rules. We value your support in this endeavour. When children are physically ill, they should be kept home. If they have emotional problems on any given day, it may be wise to keep them home as well, rather than causing conflict situations at school.

Our school does not accept inappropriate behaviour.

Parents will be requested to pick up students displaying unacceptable behaviour. Please take note that children who regularly offend will be suspended or excluded. We expect children to self-report their misdemeanours but the Principal will contact parents regarding major concerns. Parents are invited to collect print outs of their child's green referral cards at the end of each term to double check the self reporting.

BOOK CLUB:

The school operates a Book Club through Ashton Scholastic. Book orders are taken approximately six times a year. The encouragement of reading for leisure is the basic aim of this service. There is no obligation to purchase.

BICYCLES AND SCOOTERS:

Bicycles and scooters may be ridden to school, but are not to be ridden in the school grounds. For their own protection, children are required by law to wear helmets while riding. Bike racks are sited near the Activities building. Please use Bike chains/locks.

CROSSING SUPERVISORS:

A system of School Crossing Supervisors is in operation at this school. The supervisors, male or female, have been officially appointed by the Queensland Government to this position and operate each morning and afternoon on all school days.

Times of operation for our school are:

8.00am - 9am

2.55pm - 3.25pm.

Crossing Procedure:

The Supervisors will ask all pedestrians, both children and adults, to wait on the footpath. When a suitable gap appears in the traffic from both directions, the Supervisor will extend the Stop Sign to stop traffic. The Supervisor will blow TWO blasts of the whistle to indicate that pedestrians may then cross. Pedestrians should keep to the left and walk straight across. ONE whistle means it is not safe to cross and all pedestrians must then wait on the footpath.

Please have your children listen carefully to the whistle and voice signals from the Supervisor and do not move off the footpath until the whistle is blown.

Children on Bicycles:

All cyclists dismount and walk their bicycles over the crossing.

DETENTION: (Please see code of behaviour in appendix)

Students who are referred to the Principal due to unsatisfactory behaviour may be placed on recess detention from one to five days. We rely on student self-reporting as a first step measure, but we will contact parents if a student becomes a multiple offender. Behaviour print outs are available on every student at the end of terms. Students on cards may lose privileges and are not permitted to attend school events. Repeat offenders will miss out on incentives and rewards for that term.

DENTAL CLINIC:

Children may be treated by the School Dental Therapist in their caravan at the school, at no expense to the parents, at some time during most years. The Dental Clinic will contact parents through the school to find out if they wish their children to attend the clinic. Parents should continue to take their children to their family dentist for their regular checkups.

DEPARTMENT OF CHILD SAFETY:

It is usual Department of Child Safety Practice for their Officers to visit schools from time to time to interview children. At Mackay Central State School these interviews usually take place in the Principal's office with a member of staff present.

ELECTRONIC EQUIPMENT

Electronic equipment such as mobile phones, IPODS, cameras should not be brought to school. If for exceptional purposes a device needs to be brought to school it must be booked into the office before school commences. The school cannot accept responsibility for devices left in bags or the child's possession.

FAMILY RECORD CARDS:

Family Record Cards are kept in the Office. **Parents are asked to ensure that information on these records are kept up to date**, as it may be the only contact in times of emergency.

GUIDANCE:

A Guidance Officer visits the school regularly and provides a valuable service for children with a variety of needs. Children are referred to a Guidance Officer on the recommendation of the Class Teacher and the Principal. Parents may also request a referral.

HATS:

Increasing concern is being felt because of the rising incidence of skin cancer in Queensland. The application of sunscreen is also important. A rule that is strictly enforced is **'NO HAT, NO PLAY'** Broad brimmed hats are now part of our uniform policy.

HEAD LICE:

Parents are asked to check children's hair regularly and treat head lice promptly. If head lice are found on a child's head, the parent will be notified immediately to enable the child to be collected from school. A simple treatment is to apply hair conditioner and comb through with a nit comb to remove the nits and eggs.

HOMEWORK:

Homework may be given regularly. The amount will be determined by the teacher.

As a guide, homework should not exceed:

- **Year 3 and 4** **15-20 minutes**
- **Year 5** **20-30 minutes**
- **Year 6** **30-45 minutes**
- **Year 7** **30-60 minutes.**

HOUSE SPORTS:

All children from Prep to Year 7 are divided into 3 houses: Hibiscus, Orchid and Wattle.

A child is allocated to a House on admission and all members of the same family are allocated the same house if possible. House colours are: Hibiscus~Red, Orchid ~Blue, Wattle ~ Yellow.

INTERVIEWS:

All parents will be invited to attend a parent-teacher interview just before or just after Easter. We welcome the opportunity to discuss progress or any special problems. However, it would be appreciated if parents would contact the teacher to make a mutually convenient time for an interview. Teachers are unavailable for interviews with parents during teaching time. Interviews by parent or teacher request are available at the end of Semester 1 (June/July) and at the end of Semester 2 (November/December).

The Principal is available for interviews Monday to Friday 7.30a.m. to 5.00p.m. Please make an appointment. (However I am usually available for a quick chat or catch up at other times... please don't hesitate to contact me if there is anything at all that I can help you with)

LIBRARY:

Children and Parents are encouraged to borrow from the School Library. We are fortunate to have excellent resources here at Central. All children need a Library bag.

LEAVING SCHOOL GROUNDS:

Children may leave the school grounds for lunch, providing the parents give written permission. Leave at morning recess is not normally granted.

LOST PROPERTY:

Lost property is kept in a box under the school (diagonally opposite the Tuckshop). Parents should ensure that all articles of clothing and equipment are clearly marked with the pupil's name.

MEDICATION:

Guidelines from the Justice Department state that teachers are not to administer medication to pupils without written permission from their parent/guardian. There will be no exceptions to these guidelines. Records are kept of all occasions when medication is administered. Specialist, doctor's and pharmacist's labels/statements are essential for ongoing treatment.

MUSIC:

Our school is fortunate to have the services of an excellent Music Instrumental Teacher, (Woodwind/Percussion) and a dedicated and talented Music Teacher. Interested students may join the choir, theatre arts club, guitar club or instrumental ensembles.

NEWSLETTERS:

Every second Friday a newsletter is sent home to each family informing parents of forthcoming events and details of matters concerning the school. .

PARENT PARTICIPATION:

The school highly values parental involvement in school activities. You are our partners in the education of your child. Please consider offering assistance in classroom activities, assisting with co or extra-curricular activities and attending P & C meetings.

PARENTS AND CITIZENS ASSOCIATION:

Meetings of the association are held in the school staffroom on the second Wednesday in each month at 1.30p.m. All parents are encouraged to attend the meetings and become actively involved in the school.

RELIGIOUS EDUCATION:

Religious Education is given by accredited RE teachers each Thursday 11.15am -11.45am.

REPORTS ON PROGRESS:

Parent/Teacher interviews will be held at Easter time and at the end of each semester. Written records based on continuous assessment of pupil performance are prepared and issued at the end of each semester. Reports associated with state or nation wide testing and Year 2 Net will also be distributed at least once during the year to targeted students.

SCHOOL UNIFORM:

The school requires all children to be dressed neatly in our school uniform. All children should wear broad brimmed hats and shoes. School colours are green and gold. Shirts are available from the school tuckshop. Some second hand uniforms may also be available.

School Shirts

School shirts are green with a gold collar and the school emblem embroidered on. Both girls and boys wear these shirts.

Girls Uniform

Black skirt, shorts or black culottes (not bike pants)

Boys Uniform

Black shorts.

Sports Uniform

Hibiscus Red T Shirt, Orchid Blue T Shirt, Wattle Yellow T Shirt, to be worn with black skirt/shorts.

Winter Uniform

Pullover - Black V Neck pullover with school emblem printed in gold.
(Worn by boys and girls.)

Socks White. **Hat** Bottle green, hard, broad brimmed hats with printed emblem.

SICKNESS:

As a general rule, if a student is not well enough to do lessons he/she will be cared for and every effort made to contact parents with a view to having the student taken home. In cases of emergency, the ambulance/family doctor may be contacted or the outpatients department of a hospital. Parents should inform the school of serious allergies or physical limitations or disabilities, both temporary and permanent.

SMOKING:

Parents are reminded of government regulations, which prohibit smoking anywhere within the school grounds, including in all buildings as well as within 10metres of the school fence. Persons under the influence of drugs or alcohol are not permitted in the school grounds at any time.

TUCKSHOP:

Tuckshop operates Tuesday to Friday for little lunch and big lunch. Children are asked to order before school. The Tuckshop is always in need of volunteer helpers. Please support this service to the children when volunteers are called for.

(Alternate lunches are often available on Mondays in the form of sausage sizzles and hot dog fundraisers..... please check the newsletters for coming events)

USE OF SCHOOL FACILITIES:

Any group is encouraged to enquire about the use of school facilities when not being used for school purposes. A copy of conditions governing such use is available at the school office. No one should be on school grounds without Principal's written permission. Offenders will be removed and charged (\$750.00 maximum fine for trespass). When using basketball court, slam dunking or swinging off the hoops is strictly prohibited.

Our Activities Building is available for hire.

VOLUNTARY TEACHERS AIDES:

Parents are encouraged to assist as voluntary teacher aides. Many parents have given invaluable assistance to teachers over the past years. If circumstances permit for parents to assist in this area, please do not hesitate to contact the teachers. With new regulations, parents are required to sign a register each time they help at the school office. Working with Children cards may be required in some circumstances.

VEHICLES IN SCHOOL GROUNDS

Because of the danger to children, no vehicles, are allowed in the grounds except as required for building or maintenance work. Vehicles should not enter the grounds during recess times or when students are on the oval.



INFECTIOUS DISEASES

Exclusions

Condition	Patient	Persons in Contact
Chicken Pox (Varicella and Herpes Zoster)	Exclude until fully recovered or at least 5 days after the eruption first appears. Note: Some remaining scabs are not an indication for continued exclusion.	Any child with an immune deficiency (e.g. leukaemia or receiving chemotherapy) should be excluded for its own protection. Other wise excluded.
Conjunctivitis (Acute Infection)	Exclude until discharge from eyes has ceased.	Not excluded.
Diarrhoea	Exclude until diarrhoea has ceased.	Not excluded.
Diphtheria	Exclude until medical certificate of recovery following at least 2 negative throat swabs, the first not less than 24 hours after cessation of antibiotic treatment and the other 48 hours later.	Exclude family/household contacts until cleared to return by an appropriate health authority.
Glandular Fever	Exclusion is not necessary.	Not excluded.
Hepatitis A	Exclude until receipt of a medical certificate of recovery but not before 7 days after the onset of jaundice.	Not excluded.
Hepatitis B	Exclusion not necessary.	Not excluded.
Hepatitis C	Exclusion not necessary.	Not excluded.
Human Immunodeficiency Virus (HIV)	Exclusion is not necessary unless the person has secondary infection requiring exclusion in its own right.	Not excluded.
Impetigo (School Sores)	Exclude until appropriate treatment has commenced and sores on exposed surfaces are covered with a dressing.	Not excluded.
Measles	Exclude for at least 4 days from the appearance of rash.	Immunised contacts not excluded. Nonimmunised contacts excluded 14 days after the appearance of rash in the last case. If non-immunised contacts vaccinated within 72 hours of their first contact with the index case, they may return.
Meningitis (Bacterial)	Exclude until well.	Not excluded.
Meningococcal Infection	Exclude until well.	Not excluded.
Mumps	Exclude for at least 9 days from onset.	Not excluded.
Poliomyelitis	Exclude for a least 14 days from onset. Readmit on a medical certificate of recovery.	Not excluded.
Ringworm, Scabies Pediculosis (Lice), Trachoma	Exclude until the day after treatment has commenced.	Not excluded.
Rubella (German Measles)	Exclude until fully recovered or at least 4 days after the onset of rash.	Not excluded. Note: Female staff of childbearing age should ensure that their immunisation against rubella is adequate.
Streptococcal Infection	Exclude until the person has received antibiotic treatment for at least 24 hours and the person feels well.	Not excluded.
Tuberculosis	Exclude until production of a medical certificate from appropriate authority.	Not excluded.
Typhoid & Paratyphoid Fever	Exclude until medical certificate of recovery.	Not excluded.
Whooping Cough	Exclude for five days after starting.	Exclude unimmunised household contacts aged less than 7 years for 14 days after the last exposure.

UNITY

I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child's mind
And they fashioned it with care.
One was a teacher, the tools he used
Were books and music and art,
One a parent with a guiding hand
And a gentle, loving heart.
Day after day the teacher toiled
With touch that was deft and sure,
While the parent laboured by his side
And polished and smoothed it o'er.
When at last their task was done
They were proud of what they had wrought,
For the things they had moulded
into the child
Could neither be sold nor bought.
And each agreed he would have failed
If he had worked alone,
For behind the parent stood the school
And behind the teacher, the home.

By Ray A. Lingenfelter

